What Students Are Saying About My Course

EPSY 6349: Doctoral Seminar in Educational Psychology

Student Commentary: The following commentary comes from anonymous student evaluations. Each semester during midterms, I allow students an opportunity to evaluate my teaching. Students are asked to complete four open-ended questions. These comments are representative of the feedback that I frequently receive relevant to my teaching effectiveness. These comments are also consistent with the end-of-semester teaching evaluations. I have resisted the urge to edit for grammar, punctuation, or syntax.

EPSY 6349: Cognition and Instruction

Semesters Taught: Spring 2007

- This was one of the most enjoyable educational experiences for me. Dr. Siwatu taught this seminar on a truly doctoral level. I learned a lot, both in terms of material and how to teach. Thank you!

- Dr. Siwatu is a great teacher. I had him 3 semesters and he really impressed me with his commitment to teaching, his respect towards students and his beliefs in students abilities.

EPSY 6349: Self-Efficacy: Theory, Research, and Applications

Semesters Taught: Fall 2007

- I really enjoyed this semester. I think future doctoral students in the College of Education would benefit greatly from this course. The student-led discussions allow for a greater sense of ownership of the information within the course.

- Dr. Siwatu did a great job for a class that was delivered for the first time. He knows how to connect with students in a positive and professional way. He is very energetic and works at increasing all of his students’ self-efficacy.

Dr. Siwatu does an excellent job of facilitating meaningful discussion during class. I like the way we are required to submit questions for discussion – this keeps the discussion lively and relevant. He exhibits great enthusiasm and knowledge for the subject.