What Students Are Saying About My Course
EPSY 5331: Human Development in Education

Semesters Taught: Fall 2005 and Spring 2006

Student Commentary: The following commentary comes from anonymous student evaluations. Each semester during midterms, I allow students an opportunity to evaluate my teaching. Students are asked to complete four open-ended questions. These comments are representative of the feedback that I frequently receive relevant to my teaching effectiveness. These comments are also consistent with the end-of semester teaching evaluations. I have resisted the urge to edit for grammar, punctuation, or syntax.

An important message that I would like to give you is...

- “that I can tell you care about being a good teacher and being fair to your students which help bring more good teaching qualities out in us.”
- “I enjoy your teaching style. You can tell that you are very intelligent when it comes to teaching and educational theory. You provide opportunity for questions and learning.”
- “you are an outstanding teacher! The way you teach this class will not only help me learn better, but be a better teacher as well!”
- “I have taken a theories class before and I have never actually taken the information and understood it like I have in this class.”

So far this semester, this class...

- “is not what I expected, the title is human development and I thought it would be like what I have already taken - it is much deeper and that is good. If you weren’t teaching this class I probably wouldn’t like it.”