What Students Are Saying About My Course

EPSY 5379: Introduction to Educational Research

Semesters Taught: Fall 2006

Student Commentary: The following commentary comes from anonymous student evaluations. Each semester during midterms, I allow students an opportunity to evaluate my teaching. Students are asked to complete four open-ended questions. These comments are representative of the feedback that I frequently receive relevant to my teaching effectiveness. These comments are also consistent with the end-of semester teaching evaluations. I have resisted the urge to edit for grammar, punctuation, or syntax.

An important message that I would like to give you is…

• “you are doing great! I think you are the most fair professor I have ever had. The item analysis of the tests and the post-tests are extremely helpful. They not only raise our grades, but they clear up anything we were confused about. You are also always willing to help us and want us to succeed. Thanks.”

• “that you do a good job of motivating students and providing supports. You care about your students and providing support. You care about your students and it shows. Thanks.”

• “I’ve enjoyed the class overall. You keep everyone engaged, and put complex theoretical ideas into easily understood definitions….Thanks for opening the door to research!”