

KAMAU OGINGA SIWATU, PhD

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EDUCATION

Doctorate of Philosophy in Educational Psychology (August 2005)
University of Nebraska-Lincoln - Lincoln, NE

Masters of Science in Educational Psychology (August 2002)
Florida State University - Tallahassee, FL

Bachelors of Arts in Psychology (May 2000)
California State University, Dominguez Hills - Carson, CA

ACADEMIC APPOINTMENT

Assistant Professor of Educational Psychology (August 2005 – Present)
Department of Educational Psychology & Leadership, Texas Tech University – Lubbock, TX

- Responsible for teaching graduate level courses in Educational Psychology
- Courses taught include: Educational Psychology, Cognition and Instruction, Self-Efficacy: Theory, Research, and Applications, Human Development in Education, Introduction to Educational Research, and Foundations of Mixed Methods Research

PUBLICATIONS

JOURNAL ARTICLES

Burley, H., Butner, B., Anderson, C., & **Siwatu, K. O.** (In press). Predicting bachelor's degree attainment for developmental math students. *NADE Digest*.

Siwatu, K. O., & Starker, T. V. (In press). Predicting preservice teachers' self-efficacy to resolve a cultural conflict involving an African American student. *Multicultural Perspectives*.

Siwatu, K. O., Polydore, C. L., & Starker, T. V. (2009). Prospective elementary school teachers' culturally responsive teaching self-efficacy beliefs. *Multicultural Learning and Teaching*, 4(1), 1-15.

Siwatu, K. O. (2008). Teaching in the era of no child left behind: Preservice teachers' self-efficacy and teaching concerns. *Multicultural Learning and Teaching*, 3(2), 30-47.

Barnard, L., Stevens, T., **Siwatu, K. O.**, & Lan, W. Y. (2008). Diversity beliefs as a mediator to faculty attitudes towards persons with disabilities. *Journal of Diversity in Higher Education, 1*(3), 169-175.

Bruning, R. H., **Siwatu, K. O.**, Liu, X., PytlikZillig, L. M., Horn, C. A., Sic, S. L., & Carlson, D. J. (2008). Introducing teaching cases with face-to-face and computer-mediated discussion: A multi-classroom experiment and replication. *Contemporary Educational Psychology, 33*(2), 299-326.

Barnard, L., Stevens, T., **Siwatu, K. O.**, & Lan, W. Y. (2007). Faculty epistemological beliefs as a mediator to attitudes toward persons with disabilities. *Journal of the American Academy of Special Education Professionals, 2*(3), 5-15.

Siwatu, K. O. (2007). Preservice teachers' culturally responsive teaching self-efficacy and outcome expectancy beliefs. *Teaching and Teacher Education, 23*, 1086-1101.

Caldwell, L. C., & **Siwatu, K. O.** (2003). Promoting academic persistence in African American and Latino high school students: The educational navigation skills seminar in an upward bound program. *High School Journal, 87*, 30-38.

BOOK CHAPTERS

Siwatu, K. O. (2009). Designing self-efficacy building interventions in the preparation of culturally responsive teachers. In R. Milner (Ed.), *Diversity and education: Teachers, teaching, and teacher education* (pp.119-131). Springfield, IL: Charles C. Thomas Publishers.¹

Siwatu, K. O. (2003). So you want to go to graduate school: The paths and possibilities of gaining admission into the graduate school of your choice. In A. Green and L. Scott (Eds.), *Journey to the PhD: How to navigate the process as African Americans* (pp. 2-21). Sterling, VA: Stylus Publications.

Siwatu, K. O. (2002). Come so far, but so far to go: Interview with Dr. Joseph White. In L. Jones (Ed.), *Making it on broken promises: African American scholars confront the culture of higher education* (pp. 78-96). Sterling, VA: Stylus Publications.

CONFERENCE PROCEEDINGS

Horn, C., Bruning, R., **Siwatu, K. O.**, Carlson, D., Sic, S., & Liu, X. (2003). Online tools for enhancing student learning: Case studies for preservice teachers. In P. Kommers & G. Richards (Eds.), *Proceedings of world conference on educational multimedia, hypermedia and telecommunications 2003* (pp. 584-590). Chesapeake, VA: AACE.

¹ Invited submission

BOOK REVIEWS

Siwatu, K. O. (2008). Review of the book “The gift of a free education: How a tuition guarantee program changed the lives of inner city youth.” *Journal of Educational Foundations*, 22, 1-2, 137-141.

MANUSCRIPTS UNDER REVIEW

Siwatu, K. O. (2009, August). Student teachers’ culturally responsive teaching self-efficacy beliefs and their professed classroom practices. *Manuscript submitted for publication in Teachers and Teaching*.

Siwatu, K. O., & Polydore, C. L. (2009, August). Resolving a cultural conflict in the classroom: An exploration of preservice teachers’ perceptions of effective interventions. *Manuscript submitted for publication in the Journal of Negro Education*.

PytlíkZillig, L. M., Horn, C. A., Bruning, R., Sic, S., Liu, X., **Siwatu, K. O.**, Bodvarsson, M., Kim, D., & Carlson, D. (2009, August). Computer-mediated vs. face-to-face discussion of teaching cases: Impacts on pre-service teachers’ critical analyses, knowledge, efficacy, and engagement. *Manuscript revised and resubmitted for publication in the Journal of Educational Psychology*.

Siwatu, K. O. (2009, August). Culturally responsive teaching self-efficacy: Theory, research, and applications. *Manuscript submitted for publication in Educational Psychology*.

Siwatu, K. O., & Pasupathy, R. (2009, July). The psychometric exploration of the research self-efficacy inventory. *Manuscript submitted for publication in the Journal of Educational Psychology*.

Siwatu, K. O. (2009, June). Exposure to the practice of culturally responsive teaching and its influence on preservice teachers’ self-efficacy beliefs: A mixed methods study. *Manuscript submitted for publication in the Journal of Educational Research*.

Siwatu, K. O. (2009, March). The context-specificity of prospective teachers’ culturally responsive teaching self-efficacy beliefs. *Manuscript submitted for publication in the Journal of Educational Research*.

Siwatu, K. O. (2009, March). Motivating academically unmotivated students. Lessons from culturally responsive teachers. *Manuscript submitted for publication in Educational Foundations*.

Siwatu, K. O. (2009, February). Context matters: Preservice teachers’ sense of preparedness and self-efficacy to teach in urban and suburban schools. *Manuscript submitted for publication in Teaching and Teacher Education*.

Siwatu, K. O. (2009, January). Relationships between preservice teachers' mastery and vicarious experiences and culturally responsive teaching self-efficacy appraisals. *Manuscript submitted for publication in Educational Foundations.*

Siwatu, K. O., & Polydore, C. L. (2008, November). Resolving a cultural conflict in the classroom: An exploration of preservice teachers' perceptions of effective interventions. *Manuscript submitted for publication in Multicultural Learning and Teaching.*

Bodvarsson, M., PytlikZillig, L. M., Bruning, R., Horn, C. A., Liu, X., **Siwatu, K. O.,** & Sic, S. (2008, June). Testing a structured engagement approach to delivery of online case-based instruction in preservice teacher education. *Manuscript submitted for publication in Contemporary Educational Psychology.*

Siwatu, K. O. (2008, March). Preparing culturally responsive teachers to work with English Language Learners: Implications for teacher education. *Invited book chapter.*

MANUSCRIPTS UNDER REVISION

Siwatu, K. O. (2008, September). The culturally responsive teaching competencies: Implications for teacher education.

Siwatu, K. O. (2006, November). Preservice teachers' culturally responsive teaching self-efficacy and outcome expectancy beliefs: The role of multicultural and racial attitudes.

MANUSCRIPTS IN PREPARATION

Siwatu, K. O. (2008, August). What good is educational psychology in the preparation of culturally responsive teachers?

SCHOLARLY PRESENTATIONS

NATIONAL

Siwatu, K. O. (2009, August). *Culturally responsive teaching self-efficacy: Theory, research, and applications.* Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario (Canada).

Siwatu, K. O. (2009, April). *Teaching in the era of no child left behind: Preservice teachers' self-efficacy and teaching concerns.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Siwatu, K. O. (2009, April). *Context matters: Preservice teachers' sense of preparedness and self-efficacy to teach in urban and suburban schools.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Siwatu, K. O.** (2009, April). *The context-specificity of prospective teachers' culturally responsive teaching self-efficacy beliefs*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Polydore, C. L., Olivarez, A., **Siwatu, K. O.**, & Lan, W. Y. (2009, April). *Toward a Model of High School Completion: A Modified Socio-Cognitive Perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Siwatu, K. O.** (2009, February). *Relationships between preservice teachers' mastery and vicarious experiences and culturally responsive teaching self-efficacy appraisals*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
- Siwatu, K. O.** (2009, February). *Context matters: Preservice teachers' sense of preparedness and self-efficacy to teach in urban and suburban schools*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
- Barnard, L., Stevens, T., **Siwatu, K. O.**, & Lan, W. Y. (2008, April). *Diversity beliefs as a mediator to faculty attitudes toward persons with disabilities*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Siwatu, K. O.** (2008, April). *Student teachers' culturally responsive teaching self-efficacy beliefs and their professed classroom practices*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Siwatu, K. O.** (2008, April). *Teaching English language learners: An examination of preservice teachers' self-efficacy and outcome expectancy beliefs and preparation*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Siwatu, K. O.** (2007, April). *The culturally responsive teaching competencies: Implications for teacher education*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Siwatu, K. O.** (2007, April). *Preservice teachers' culturally responsive teaching self-efficacy beliefs and multicultural teaching concerns*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Starker, T. V., & **Siwatu, K. O.** (2007, April). *Preservice teachers' efficacy and preparedness to work with culturally diverse, difficult-to-teach students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Siwatu, K. O.** (2006, April). *Preservice teachers' culturally responsive teaching self-efficacy and outcome expectancy beliefs*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Siwatu, K. O., & Starker, T. V. (2005, April). *Preservice teachers' sense of efficacy for teaching in culturally diverse learning environments*. Paper presented (via roundtable discussion) at the annual meeting of the American Educational Research Association, Montreal, Canada.

Carlson, D. J., **Siwatu, K. O.**, Liu, X., Kim, D., & Sic, S. L. (2004, April). *The role of discussion and technology in creating structured engagement*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Siwatu, K. O., Sic, S. L., Carlson, D. J., Horn, C. A., & PytlikZillig, L. M. (2004, April). *Factors influencing the achievement of migrant Hispanic middle school students*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Horn, C. A., Bruning, R. H., Carlson, D. J., **Siwatu, K. O.**, Sic, S. L., Liu, X., PytlikZillig, L. M., & Kim, D. (2003, June). *Online tools for enhancing student learning: Case studies for preservice teachers*. Paper presented at the annual meeting of the Association for the Advancement of Computing in Education, Honolulu, HA.

STATE AND REGIONAL

Siwatu, K. O., & Zaier, A. (2007, April). *Preservice teachers' self-efficacy and preparedness to teach English language learners*. Paper presented at the Texas Tech University, Hispanics in the Southwest Conference, Lubbock, TX.

Polydore, C. L., & **Siwatu, K. O.** (2007, April). *Confronting conflicts in the classroom: Exploring preservice teachers' self-efficacy and sense of preparedness*. Paper presented at the annual Texas Tech University, College of Education Research Conference, Lubbock, TX.

Polydore, C. L., & **Siwatu, K. O.** (2007, February). *Predicting preservice teachers' efficacy to resolve conflicts with a culturally diverse, difficult-to-teach student*. Paper presented at the annual meeting of the Southwestern Educational Research Association, San Antonio, TX.

Polydore, C. L., & **Siwatu, K. O.** (2007, February). *Executing the practices of culturally responsive teaching: How efficacious are preservice teachers?* Paper presented at the annual meeting of the Southwestern Educational Research Association, San Antonio, TX.

Starker, T. V., Polydore, C. L., & **Siwatu, K. O.** (2006, October). *Prospective elementary school teachers' culturally responsive teaching self-efficacy beliefs*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.

Starker, T. V., & **Siwatu, K. O.** (2006, October). *Preservice teachers' culturally responsive teaching self-efficacy: Implications for working with culturally diverse, difficult-to-teach students*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.

- Siwatu, K. O.** (2006, March). *Preservice teachers' culturally responsive teaching self-efficacy and outcome expectancy beliefs*. Paper presented at the annual meeting of the Texas National Association of Multicultural Education, Lubbock, TX.
- Siwatu, K. O.** (2006, March). *The development of the culturally responsive teaching standards: Implications for teacher education*. Paper presented at the annual meeting of the Texas National Association of Multicultural Education, Lubbock, TX.
- Siwatu, K. O.** (2006, April). *Preservice teachers' culturally responsive teaching self-efficacy and outcome expectancy beliefs: The role of multicultural and racial attitudes*. Paper presented at the annual Texas Tech University, College of Education Research Conference, Lubbock, TX.
- Bodvarsson, M., PytlikZillig, L. M., Bruning, R. H., Horn, C. A., Liu, X., Sic S. L., **Siwatu, K. O.**, & Carlson, D. J. (2004, July). *Critical thinking and the preservice teacher: A comparison of two online delivery methods for case-based instruction*. Poster presented at the Nebraska Symposium on Information Technology in Education, Lincoln, NE.
- PytlikZillig, L. M., Horn, C. A., **Siwatu, K. O.**, Sic, S. L., Carlson, D. J., Liu, X., Bodvarsson, M., & Bruning, R. H. (2004, July). *The effects of online and classroom discussion on case studies on course knowledge and motivation of preservice teachers*. Poster presented at the Nebraska Symposium on Information Technology in Education, Lincoln, NE.
- Siwatu, K. O.**, Liu, X., Sic, S. L., Carlson, D. J., Bruning, R. H., & Horn, C. A. (2004, July). *Assessing the effectiveness of case-based instruction in an undergraduate, teacher-education course*. Poster presented at the Nebraska Symposium on Information Technology in Education, Lincoln, NE.
- Siwatu, K. O.** (2003, January). *The black and white test score gap: Lack of ability or cultural antinomy*. Paper presented at the annual African/Latino American Conference, Lincoln, NE.
- Siwatu, K. O.**, Carlson, D. J., Sic, S. L., Horn, C. A., & Bruning, R. H. (2003, October). *The factors influencing the achievement of migrant Hispanic middle school students in a rural environment*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.
- Sic, S. L., Carlson, D. J., **Siwatu, K. O.**, Horn, C. A., Bruning, R. H., & Liu, X. (2003, October). *Linking theory to practice using a case based method of instruction and on-line discussions*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.
- Siwatu, K. O.** (2002, November). *The impact of the stereotype threat on minority test-takers*. Paper presented at the annual meeting of the Florida Educational Research Association, Gainesville, FL.

Siwatu, K. O. (2001, April). *The black and white test score gap*. Paper Presented at the Florida State University, Black Graduate Student Association symposium: Linkages 2001: Strengthening Black Academia, Tallahassee, FL.

Siwatu, K. O. (2001, November). *The impact of the stereotype threat on test performance*. Paper presented at the annual meeting of the Florida Educational Research Association, Marco Island, FL.

GRANTS AND RESEARCH FUNDING

FUNDED

Siwatu, K. O. (2005). *Examining developmental changes in student teachers' culturally responsive teaching self-efficacy: A mixed methods study*. Research grant proposal for the Texas Tech University, College of Education Research Grant Competition (\$1,675). Role: Principal investigator.

Siwatu, K. O. (2005). *Preservice teachers' sense of efficacy, and multicultural and racial attitudes: Implications for working with culturally diverse, difficult-to-teach students*. Research grant proposal for the Texas Tech University, College of Education Research Grant Competition (\$825). Role: Principal investigator.

UNFUNDED

Siwatu, K. O., & Rudd, L. C. (2009). *E-CLASS (Enhancing Classroom Learning Assessment Skills & Strategies) for classroom teachers*. Proposal submitted to the Helen Jones Foundation (\$57,000). Role: Co-Principal Investigator.

Rudd, L. C., **Siwatu, K. O., & Burley, H.** (2008). *The development of a master's degree in applied educational psychology: A growing graduate programs proposal*. Proposal submitted to the Graduate School, Texas Tech University (\$55,000). Role: Co-Principal Investigator.

Hamman, D., **Siwatu, K. O., & others** (2007). *Creating the educational researcher network*. Proposal submitted to the Office of the Vice President of Research, Texas Tech University (\$35,000). Role: Co-Principal Investigator.

Burley, H., Rivera, D., & **Siwatu, K. O.** (2005). *Understanding minority students decision to attend college: Applying the theory of planned behavior to the NELS sample*. AERA research grant proposal (\$34,766). Role: Co-Principal Investigator.

PROFESSIONAL SERVICE

NATIONAL

Ad Hoc Reviewer, Educational Foundations (2006, 2009)

Ad Hoc Reviewer, Journal of Thought (2008)
Manuscript Reviewer, AERA – Division K (2005 – Present)
Community Leader, AERA – Graduate Student Council, (2002 – 2005)
Ad Hoc Reviewer, AERJ: Section on Social and Institutional Analysis (2004 – 2005)
Graduate Student Coordinator, Brothers of the Academy (2001 – 2005)
Coordinator, Pre-Graduate Initiative Program, Brothers of the Academy (2001 – 2005)

STATE AND REGIONAL

Graduate Student Coordinator, Florida Educational Research Association (2000 – 2002)
Manuscript Reviewer, Florida Educational Research Association (2001)

UNIVERSITY

Texas Tech University

Member, Gender Equity Council (2007 – Present)
Mentor, Teaching Effectiveness and Career enHancement Program (2007 – 2008)
Panelist, The Academic Job Search Workshop, Graduate School (2007)
Secretary, Black Faculty and Staff Association (2006 – 2008)
Mentor, Mentor Tech (2006 – 2007)
Member, The Center for Diversity Leadership in Education (2005)

University of Nebraska

President, Black Graduate Student Association (2004 – 2005)

Florida State University

Vice-President, Black Graduate Student Association (2001 – 2002)
Program Coordinator, Linkages 2002: Developing Tomorrow's Professionals (2001 – 2002)

COLLEGE

Texas Tech University

Chair, Research Committee (2009 – Present)
Member, Associate Dean for Graduate Education and Research Search Committee (2009)
Member, Math Education Faculty Search (2009)
Co-Chair, Diversity Task Force (2008)
Member, Research Committee (2007 – Present)
Member, EDLD Faculty Search Committee (2007)
Member, Teacher Education – Undergraduate Academic Affairs Committee (2006-2007)
Member, EPSY Faculty Search Committee (2006)
Member, Undergraduate Grade Appeal Committee (2006)
Deans Representative, Candice Johnston's Dissertation Defense (2006)
Proctor, EPSY Master Comprehensive Examinations (2006)
Member, EPSY Faculty Search Committee (2005)

MASTERS COMMITTEES

Student	Program Area	Status
Committee Chair		
Michael Brown	Educational Psychology	Graduated (Spring 2008)
Osariemen J. Osaghae,	Educational Psychology	Graduated (Summer 2009)
Committee Member		
Lauren Cobbs	Educational Psychology	Completing coursework
Dave Emerick	Interdisciplinary Studies	Graduated (Spring 2007)
Jeanette Owusu	Interdisciplinary Studies	Graduated (Fall 2005)
Leah Watson	Educational Psychology	Graduated (Spring 2009)
Dan Youngjun	Educational Psychology	Graduated (Spring 2007)

DOCTORAL COMMITTEES

Student	Program Area	Status
Committee Chair		
Charlotte Krizman	Educational Psychology	Preparing dissertation proposal
Rubini Pasupathy	Higher Education	Preparing dissertation proposal
Catherine L. Polydore	Educational Psychology	Graduated (Summer 2008)
Committee Member		
Marianna Baykina	Educational Psychology	Graduated (Fall 2008)
Darrallee Clem	Educational Psychology	Preparing dissertation proposal
David Close	Educational Psychology	Preparing dissertation proposal
Emily Eicke	Curriculum and Instruction	Graduated (Fall 2007)
Kevin Gosselin	Educational Psychology	Graduated (Spring 2009)
Nicole Gilinsky	Educational Psychology	Completing coursework
Amy Hanson	Educational Psychology	Completing coursework
William Hull	Curriculum and Instruction	Graduated (Fall 2008)
Monsicha Kittikunanant	Instructional Technology	Graduated (Fall 2008)
Banay Newton	Instructional Technology	Completing dissertation
Lori Petty	Curriculum and Instruction	Preparing dissertation proposal
Xiaobo She	Curriculum and Instruction	Completing qualifying exams
Tehia Starker*	Educational Psychology	Graduated (Spring 2008)
Amani Zaier	Educational Psychology	Preparing dissertation proposal

* University of Nebraska-Lincoln

COMMUNITY

Member, Planning Committee, African American Leadership Summit – Lubbock, TX (2008)

Coordinating Board Member, Education and Career Fair – Lubbock, TX (2007, 2009)

INVITED PRESENTATIONS

Culturally responsive teaching self-efficacy: Theory, research, and applications. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario (2009)

Motivating culturally diverse learners: Lessons from culturally responsive teachers. Presentation to K-12 public and private schoolteachers on behalf of Lorman Education Services – Lubbock, TX (2008)

Advice for new faculty members: Strategies for a successful transition. Presentation to graduate students on behalf of Teaching Effectiveness and Career enHancement Program, (Texas Tech University) – Lubbock, TX (2008)

Preparing your child for academic success. Presentation to the parents of elementary school students on behalf of Rise Academy (Charter School) – Lubbock, TX (2005)

Preparing your child for academic success. Presentation to parents on behalf of the Summer Scholars Academy (University of Nebraska, Lincoln) – Lincoln, NE (2004)

Promoting academic success. Presentation to parents on behalf of the Family Potential Center (University of Nebraska-Lincoln) – Lincoln, NE (2004)

Acknowledging, understanding, and embracing diversity in the classroom. Presentation to graduate teaching assistants on behalf of the University of Nebraska-Lincoln, College of Arts and Sciences, Math and Science Graduate Teaching Assistant Training Program – Lincoln, NE (2003)

PROFESSIONAL EXPERIENCE

Graduate Instructor (2003 – 2005)

Department of Educational Psychology, University of Nebraska-Lincoln – Lincoln, NE

- Full responsibility for curriculum development, lecture, and assessment of an upper level, undergraduate, Educational Psychology course.

Science Instructor (2004)

Summer Scholars Academy (Grades 1-5), University of Nebraska-Lincoln – Lincoln, NE

- Responsible for the development of science curricula consistent with the state of Nebraska and district standards, presentation, and assessment of the science courses which were a part of a summer program for elementary students in grades 1 through 5.

Data Analyst (2002)

Office of Program Monitoring, Leon County Schools – Tallahassee, FL

- Wrote reports describing trends and progress of school improvement plans and student performance on state administered achievement tests such as, the Florida Comprehensive Achievement Test and the Stanford Achievement Test.

Graduate Intern (2000 – 2002)

Office of Student Assessment, Leon County Schools – Tallahassee, FL

- Assisted the Project Manager with the development of a district administered reading and math assessments aimed towards helping students prepare for the Florida Comprehensive Achievement Test (FCAT).
- Conducted item analyses on previously administered test items to locate possible sources of biases and other systematic errors on the assessments.
- Assisted in the development of workshops that were geared towards preparing school test administrators and teachers for upcoming assessments such as the FCAT or the Stanford 9 Achievement Tests.

Preschool/Kindergarten Co-Teacher (1997 – 2000)

Montessori Schools of Irvine, Inc. – Irvine, CA

- Responsible for the development and implementation of lesson plans, thematic units, and activities for 25 students per year.

HONORS, AWARDS, AND NOMINATIONS

Hemphill Wells New Professor Excellence in Teaching Award, Nominee (2007)

Texas Tech University – Lubbock, TX

The Outstanding Doctoral Student Award, Recipient (2004)

Brothers of the Academy: The Institute, Florida State University – Tallahassee, FL

Richard H. Larson Fellowship, Recipient (2002 – 2004)

University of Nebraska-Lincoln – Lincoln, NE

The Al Kilgore Research Award, Recipient (2002)

University of Nebraska-Lincoln – Lincoln, NE

PROFESSIONAL AFFILIATIONS

Southwestern Educational Research Association (2006 – Present)

American Educational Research Association (2001 – Present)

Brothers of the Academy (2001 – Present)

Florida Educational Research Association (2000 – 2002)

National Black Graduate Student Association (2002 – 2005)

Mid-Western Educational Research Association (2003 – 2005)

REFERENCES

Dr. Hansel E. Burley
Associate Professor of Educational Psychology
Department of Educational Psychology and Leadership
College of Education, MS 1071
Texas Tech University
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Velma Warren Hodder Professor
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Dr. Loretta A. Rudd
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Department of Educational Psychology and Leadership
College of Education, MS 1071
Texas Tech University
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Dr. Connie Anderson
Associate Professor of Secondary Education
Department of Curriculum and Instruction
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Dr. Leon D. Caldwell
Research Associate Professor
Department of Psychology
University of Memphis
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